

RALPH J. BUNCHE MIDDLE SCHOOL

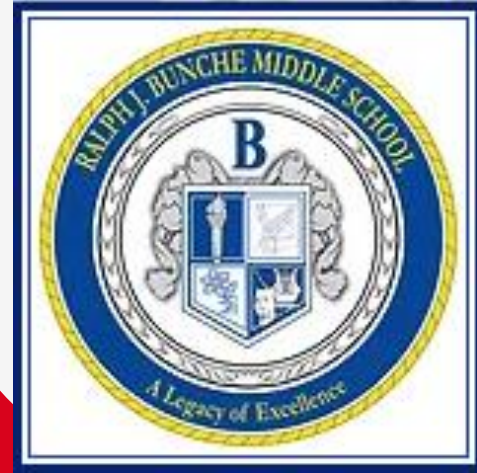


GO TEAM MEETING #1
September 25, 2025

AGENDA

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Approval of Previous Minutes
- IV. Discussion Items**
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
 - C. Stakeholder Engagement at Our School
 - D. Optional School Uniform
- V. Information Items**
 - A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. Additional Information Items
 - B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**





2021-2025 STRATEGIC PLAN



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SCHOOLS

One District. One Goal. Every Child.

Ralph J. Bunche Middle School

Mission: Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.

Vision: Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional

SMART Goals

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **ELA** will increase by at least 10%, from 20.5% to 30.5%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for ELA educators.

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **math** will increase by at least 10%, from 13.1% to 23.1%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development for math educators.

By spring 2026, increase **student attendance** by 10% from 59.6% to 69.6%.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

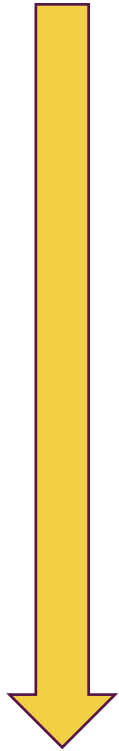
1. Recruit, train and retain effective teaching staff and recruit high quality staff.
2. Increase student growth in reading and math
3. Implement social and emotional learning programs to develop strong school stakeholders
4. Implement professional learning and resources for staff
5. Implement incentives, wellness strategies and resources for staff
6. Implementation of the IB curriculum

School Strategies

1. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction
2. Identify teachers with the highest growth to pair with students with the greatest need
3. Build teacher instructional capacity through ongoing professional learning that provides time and resources for teachers to grow in the content knowledge, pedagogy, increasing rigor, inquiry-based instruction, fully implement the IB MYP Framework, and implement weekly PLCs led by instructional coaches, PLC leads and administrators
4. Implement an advisory program and daily advisement courses to incorporate SEL, student surveys, restorative practices, trauma informed strategies and check and connect
5. Increase student support with small groups led by counselors, social worker, behavior specialist, SSDS and school psychologist
6. Provide professional learning and support for all teachers, and mentors for new teachers
7. Provide the structure, support and opportunities to build the instructional capacity of staff
8. Incorporate programs to include emotional, financial, physical support, fitness challenges and incentives

Strategic Plan Priority Ranking

Higher



Lower

1. Recruit, train and retain effective teaching staff and recruit high quality staff.
2. Increase student growth in reading and math
3. Implement professional learning, and resources for staff
4. Implement social and emotional learning programs to develop strong school stakeholders
5. Implement incentives, wellness strategies and resources for all stakeholders
6. Implementation of the IB curriculum



CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

CIP SMART Goal

Key Indicator

Increase student growth in reading



By Spring 2026, the percentage of students achieving proficient or above on the ELA GMAS will increase by at least 10%, from 20.5% to 30.5%



Common Formative Assessments (CFA) and bi-weekly assessment, MAP and iReady data

Increase student growth in math



By Spring 2026, the percentage of students achieving proficient or above on the math GMAS will increase by at least 10%, from 13.1% to 23.1%,



Common Formative Assessments (CFA) and bi-weekly assessment, MAP and iReady data

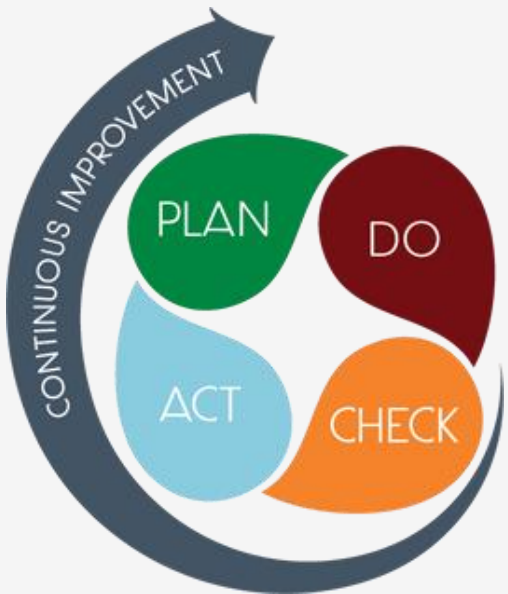
Implement social and emotional learning programs to develop strong school stakeholders



To increase student attendance by 10% from 59.6% to 69.6%, by spring 2026



student discipline and attendance data in Infinite Campus





DATA DISCUSSION



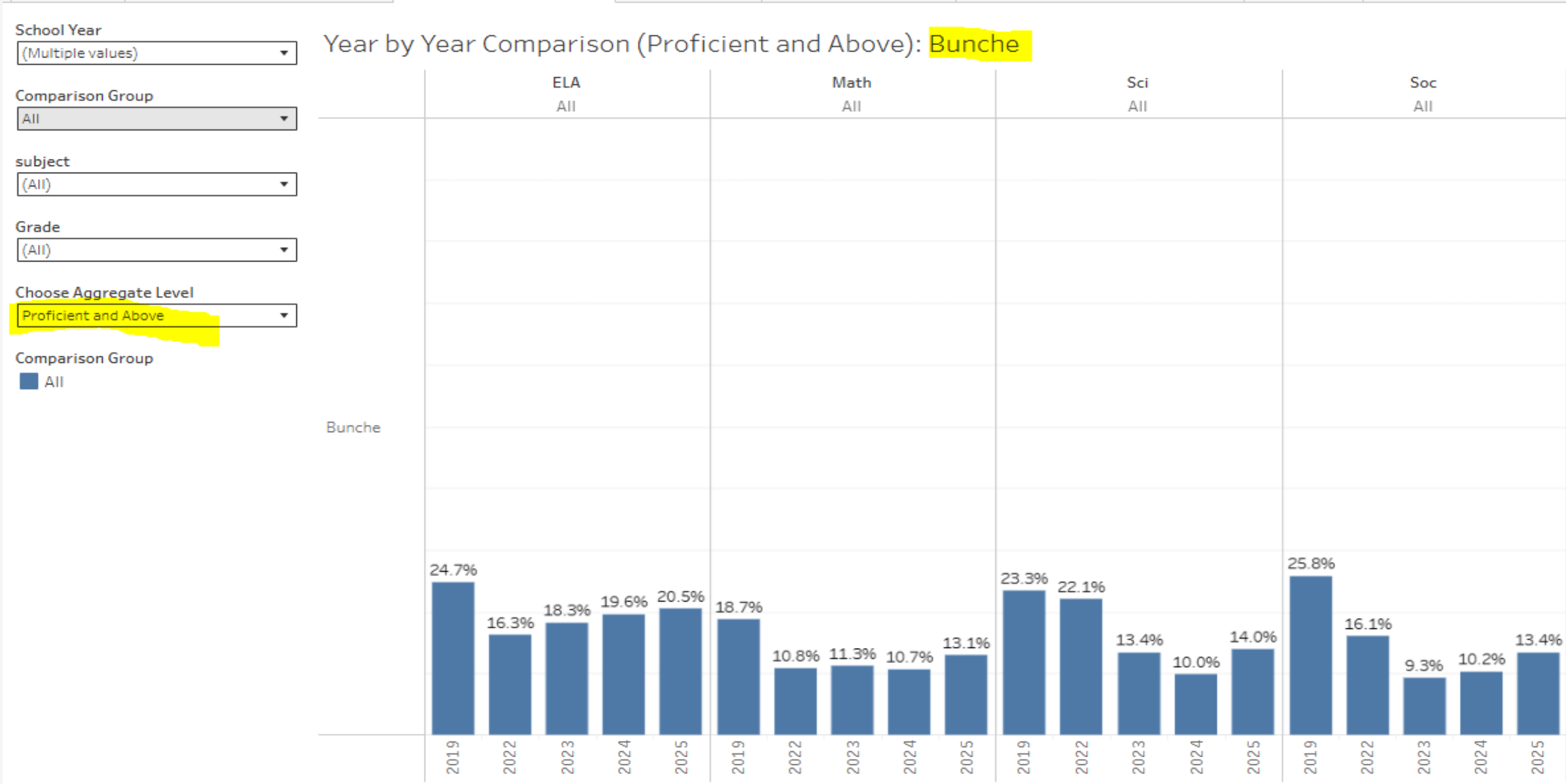
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GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL



FALL 2025 IREADY RESULTS

The Reality is...

Overall Placement

Students Assessed/Total: 575/629

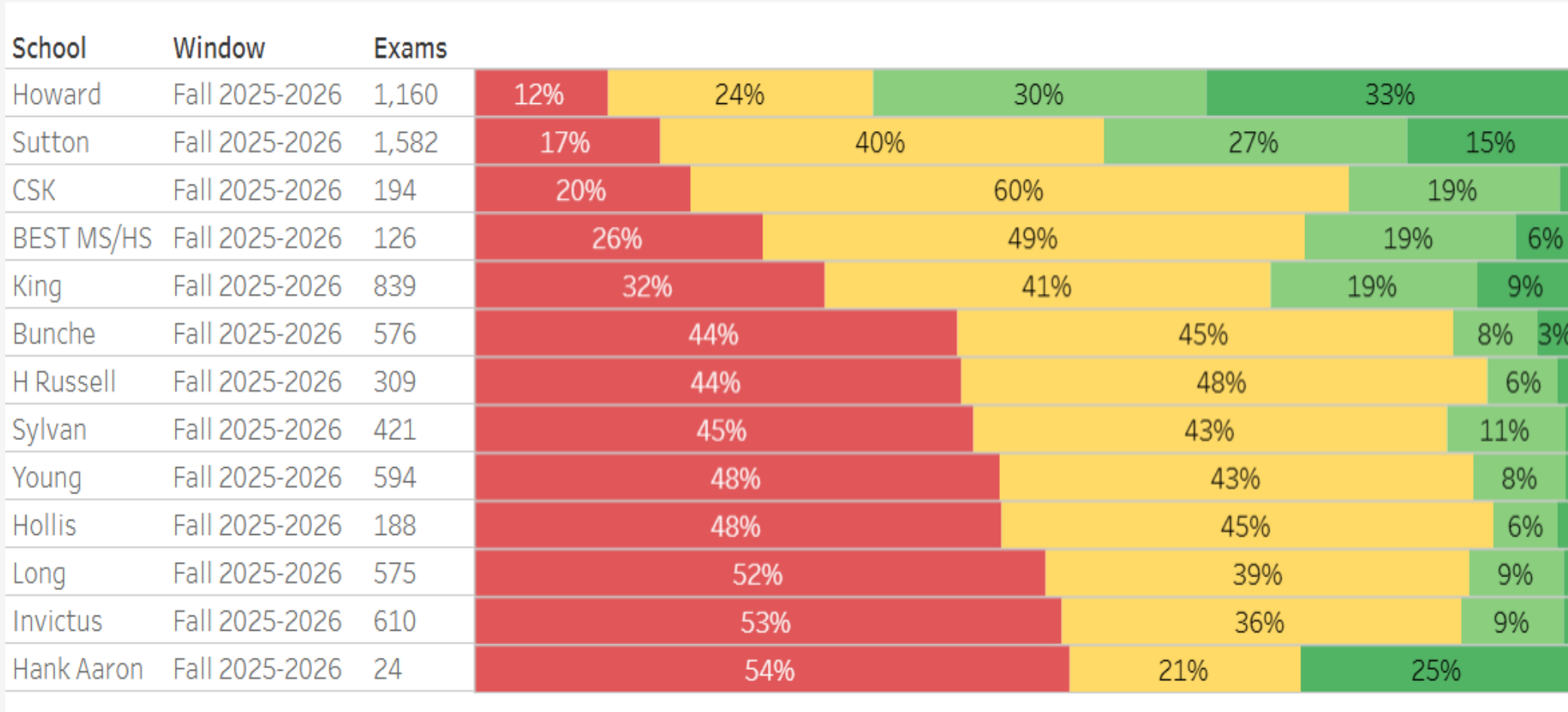


| | Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|------------|--------------------------|----------------------|-----------------------|------------------------|----------------------------------|
| | 21 Students | 41 Students | 142 Students | 72 Students | 299 Students |
| 6th | 4 Students | 19 Students | 51 Students | 33 Students | 86 Students |
| 7th | 6 Students | 11 Students | 48 Students | 27 Students | 106 Students |
| 8th | 11 Students | 11 Students | 43 Students | 12 Students | 107 Students |

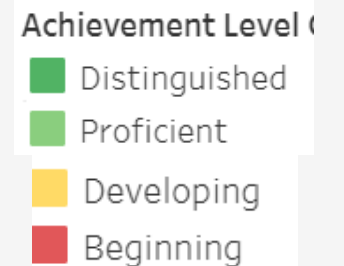
Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning

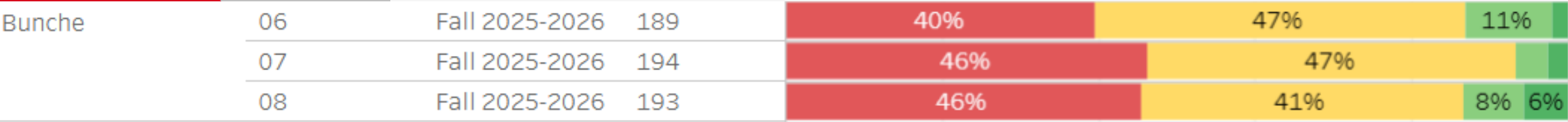
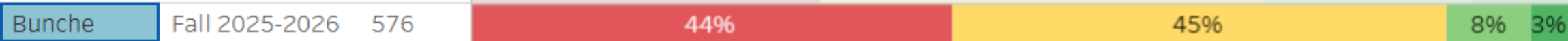
FALL 2025 MAP RESULTS



11% Proficient and Distinguished



FALL 2025 MAP: MATH



| Grade Level | Beginning | Developing | Proficient | Distinguish |
|-------------|-------------|-------------|------------|-------------|
| 6th | 40% - 75 Ss | 47% - 89 Ss | 11% - 21Ss | 2% - 4 Ss |
| 7th | 46% - 90 Ss | 47% - 91 Ss | 4% - 8 Ss | 3% - 5 Ss |
| 8th | 46% - 88 Ss | 41% - 77 Ss | 8% - 15 Ss | 6% - 11 Ss |

FALL 2025 MAP: MATH (GIFTED)



| School | Course | Window | Exam | Exams | |
|--------|---------------|----------------|------|-------|-----------------|
| Bunche | Mathematics 6 | Fall 2025-2026 | Math | 1 | 100% |
| | Mathematics 8 | Fall 2025-2026 | Math | 9 | 11% 33% 22% 33% |
| | GATE Math 6 | Fall 2025-2026 | Math | 4 | 50% 50% |
| | Mathematics 7 | Fall 2025-2026 | Math | 7 | 14% 57% 29% |

Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning

FALL 2025 MAP: MATH (DEE)



| School | Course | Window | Exam | Exams | | | |
|--------|---------------|----------------|------|-------|-----|-----|------|
| Bunche | Mathematics 6 | Fall 2025-2026 | Math | 19 | 58% | 37% | 5% |
| | Mathematics 8 | Fall 2025-2026 | Math | 9 | 78% | 22% | |
| | Mathematics 7 | Fall 2025-2026 | Math | 7 | 57% | 43% | |
| | Math 8 | Fall 2025-2026 | Math | 9 | | | 100% |
| | Math 7 | Fall 2025-2026 | Math | 7 | | | 100% |

Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning

WHAT IS OUR GOAL?

23% PROFICIENT & DISTINGUISHED

HOW DO WE GET THERE??



MATH RESULTS

2024 VS 2025

Where We Are – How Did Our Students Grow?



***No 5th Grade Data**



***No Reported Data**

MAP READING RESULTS

Course Type
Reading ▼

Window
Fall 2025-2026 ▼

Achievement Sort
Developing & Above ▼

SWD
(All) ▼

MAP Growth Classroom Drill Down

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English
*Data reflects MAP results for the current students tagged to each teacher in IC.

Data updates
nightly
during test
window.

| School | Course | Window | Exam | Exams | | | |
|--------|-------------|----------------|---------|-------|-----|-----|-----|
| Bunche | GATE ELA 7 | Fall 2025-2026 | Reading | 12 | 33% | 42% | 25% |
| | Lang Arts 8 | Fall 2025-2026 | Reading | 194 | 43% | 30% | 24% |
| | Lang Arts 6 | Fall 2025-2026 | Reading | 190 | 54% | 26% | 18% |
| | Lang Arts 7 | Fall 2025-2026 | Reading | 186 | 56% | 36% | 8% |

GLOWS & GROWS

GLOWS

- We're making steady progress

GROWS

- We have a lot of work to do

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
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- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

QUESTIONS?





Stakeholder Engagement At Our School



Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will continue from our previous meeting: Brainstorm ways to involve our school's key stakeholders in our work.



Stakeholder Engagement Exercise



Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

1. **INFORM** – What's a fun or unexpected way to keep them in the loop?
2. **INPUT** – What's a meaningful way to get their ideas or feedback?
3. **INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.

| | FAMILIES | STUDENTS | STAFF | COMMUNITY |
|--|---|---|--|-----------|
| INFORM What's a fun, unexpected way to keep them in the loop? | -Fall Festival -Movie on the lawn | -Student Government can be involved in Fall Festival planning & other lawn events | | |
| INPUT What's a meaningful way to gather their ideas or feedback? | -Send surveys to portal for parents to complete w/ set options to choose from | -Send surveys to portal for students to complete w/ set options to choose from | | |
| INVITE How can we bring them into the work, not just the audience? | | -Film students making announcements & send to families in portal -Send slideshow to parent portal w/ student art, musical & band performances, acting scenes | -Utilize podcast for family & student engagement -PSA Department making advertisements -School Behavior Specialist leads virtual event to focus on parenting tips & strategies | |



PRINCIPAL'S REPORT



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Ralph J. Bunche Middle School

LEVELING

AND

FY26 BUDGET ADJUSTMENT



Enrollment

| | |
|--------------------------------------|-----|
| Projected Enrollment | 606 |
| 15-Day Count(08.22.25) Enrollment | 622 |
| Difference | 16 |
| Enrollment as of 9/25/25 | 639 |

Budget Adjustment* \$95,392

27

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

PLAN FOR FY26 LEVELING RESERVE

\$ 112,133



| Priorities | Strategies | Requests | Amount |
|--|---|--|------------------|
| Recruit, train and retain effective teaching staff and recruit high quality staff. | Provide the structure, support and opportunities to build the instructional capacity of staff | Purchase a teacher position if we do not meet projected enrollment | \$112,133 |
| | | | |
| | | | |
| | | | |

Summary of Changes as a Result of FY26 Budget Adjustment



| Personnel Changes | Non-Personnel Changes |
|--|--|
| Purchased 1 additional science teacher | Purchased additional cameras for front, exterior of building |
| Earned 1 additional DEE (special ed) teacher | |
| | |
| | |
| | |

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



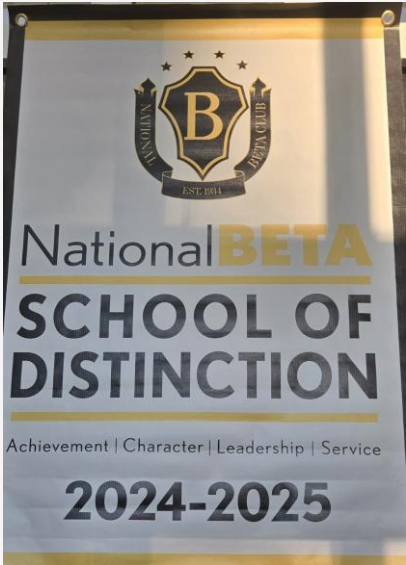
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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL

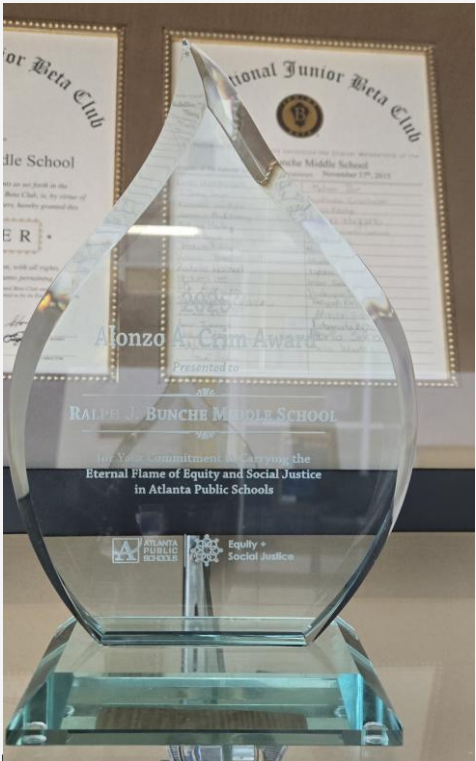




Only 2,946 schools (22%) as 2024-2025 National Beta School of Distinction recipients from across the Nation who earned this award by increasing their club membership 10% from the previous school year.



GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL

PLATINUM LEVEL: District Star Level Initiative Mrs. Fisher and Mr. Dodson



**Atlanta Public Schools** 

2h · 🌐

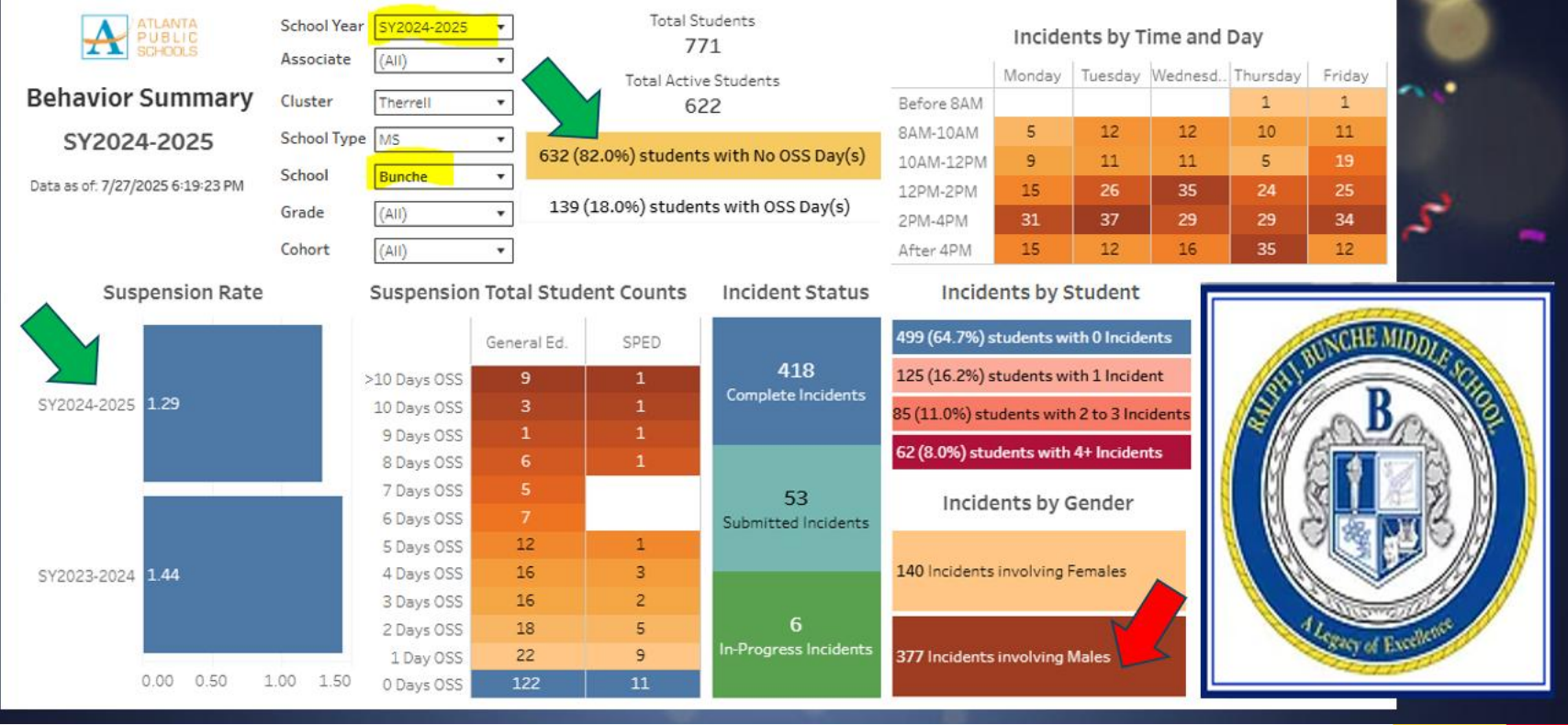
The Alonzo A. Crim Award Celebration honored seven outstanding individuals and three schools for their unwavering commitment to advancing equity across Atlanta Public Schools. Selected from a highly competitive pool of nominees, these champions will serve as district ambassadors, engage in equity-focused learning, and receive microgrants to support transformative initiatives. Congratulations to this year's recipients and school champions. Your impact is shaping a more just and inclusive future for all APS students! 💙

[#APSExcellence](#) [#AtlantaPublicSchools](#)

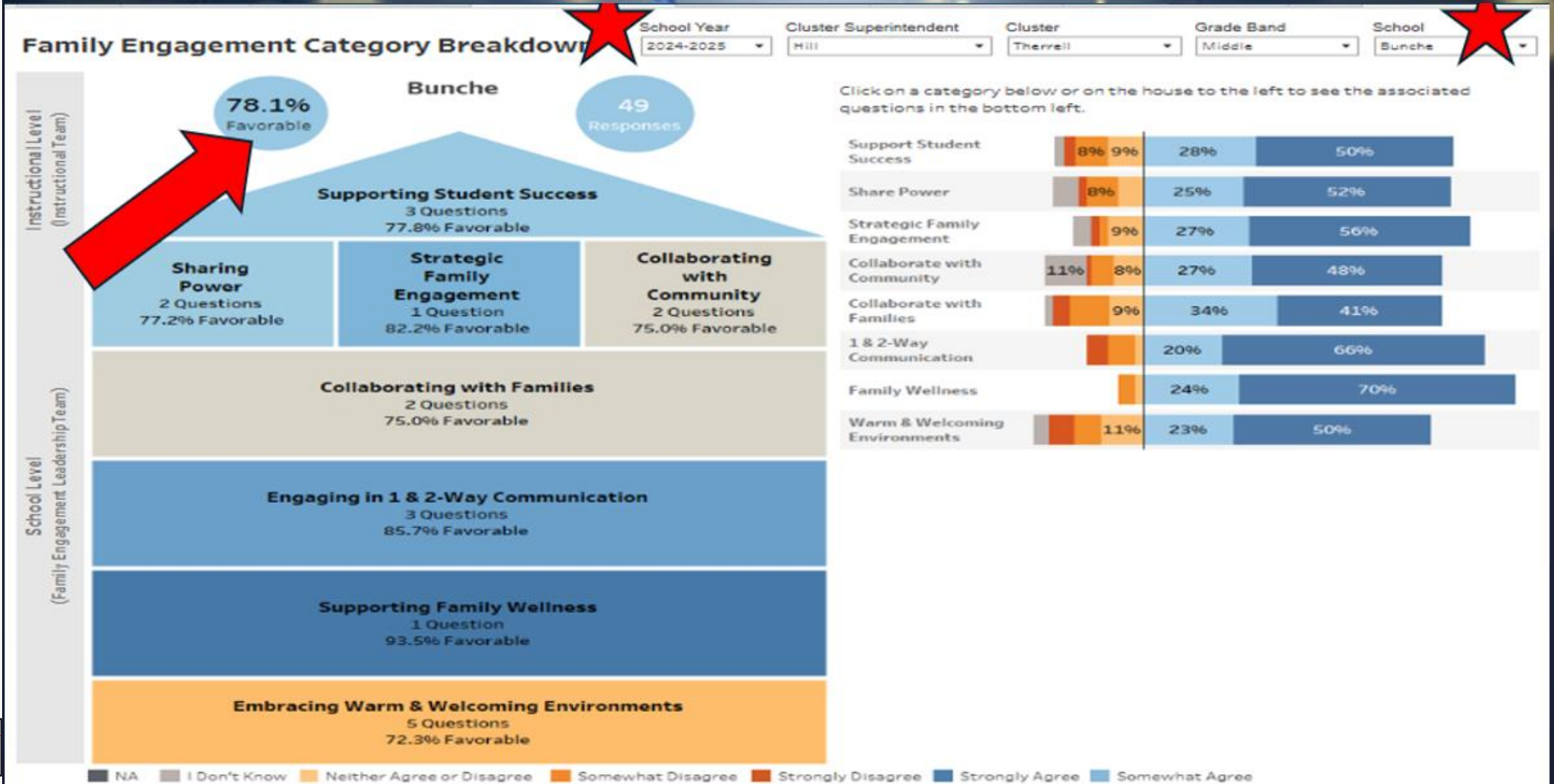
**ALONZO A. CRIM AWARD
SCHOOL HONOREES**

- The B.E.S.T. Academy at The Thomas W. Dortch Jr. Institute
- Ralph J. Bunche Middle School
- Paul L. Dunbar Elementary School

GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL



GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL



GOOD NEWS ABOUT RALPH J. BUNCHE MIDDLE SCHOOL

School Year
(Multiple values)

Comparison Group
All

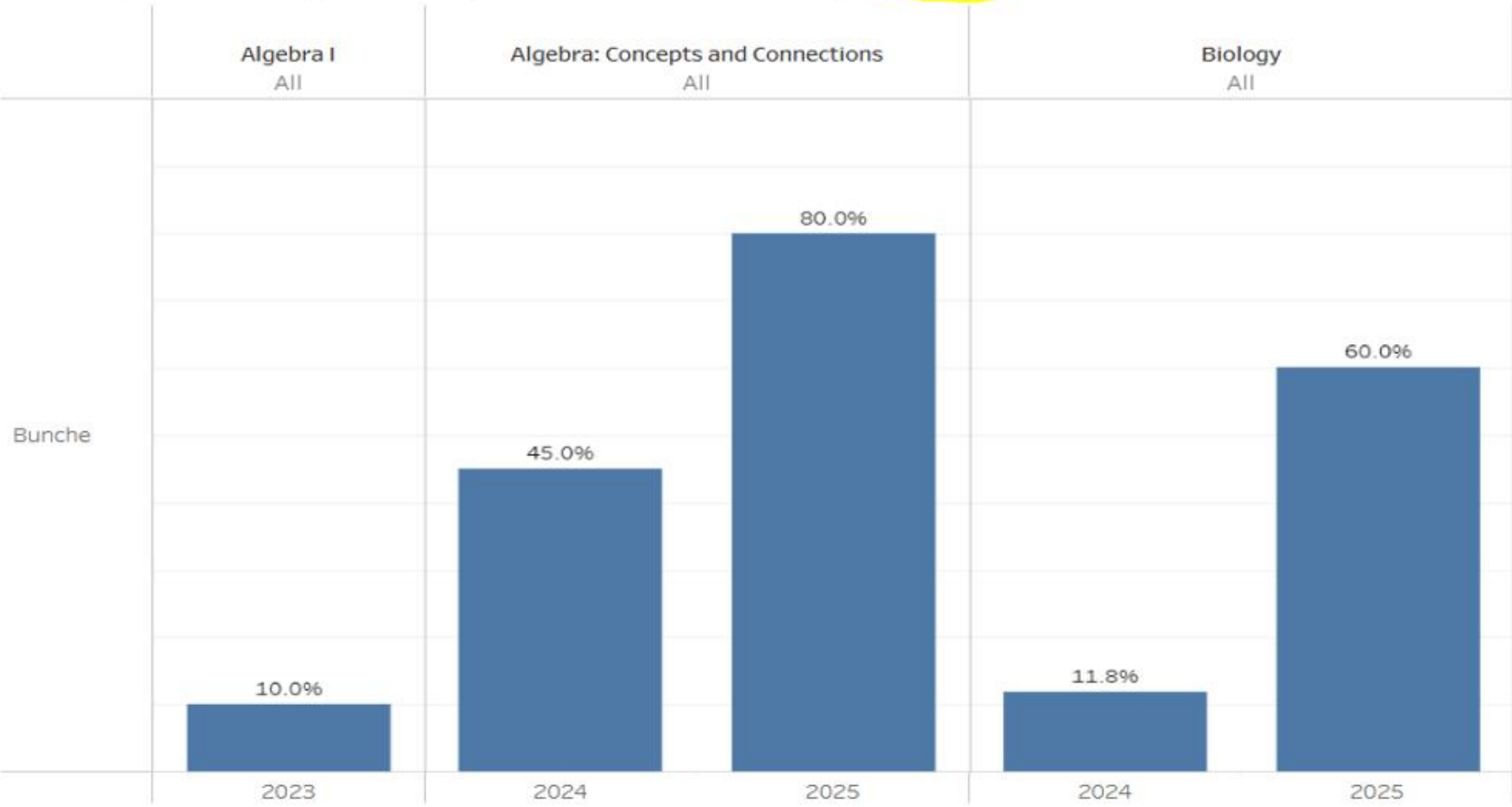
Subject
(Multiple values)

Choose Aggregate Level
Proficient and Above

Deduplicate EOCs
Yes, Highest Only

Comparison Group
All

Year by Year Comparison (Proficient and Above): Bunche



**EOC...
Consistent
Growth**

Figures are suppressed for subjects/groups with <15 tests.



IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



One District. One Goal. Every Child.



SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM



Atlanta College & Career Academy

1090 Windsor St SW

QUESTIONS?

